



OUR PHILOSOPHY

We recognise the importance of early childhood education in establishing the foundations of life by supporting childrens' experiences of being, belonging and becoming.

We undertake to abide by the Australian Early Childhood Code of Ethics, the UN Convention on the Rights of the Child and to be guided by the principles and practices outlined in the Early Years Learning Framework and the National Quality Standards.

BEING

- We acknowledge early childhood as a unique time in life to inspire awe and wonder about the world
- We create a warm atmosphere where each child is nurtured, loved and valued
- We believe that children are capable and competent and learn best through consistent and trusting interrelationships with each other, their families, educators and the community
- We provide unhurried time to play in environments that are inspiring, challenging, interesting and beautiful
- We design programs that support each child's individual dispositions, abilities, interests, strengths and needs
- We encourage children to express themselves and their ideas through many languages such as drawing, painting, music and drama

BELONGING

- We foster strong, inclusive and respectful relationships between staff, parents, children and the community that support the principles of anti-bias and social justice
- We recognise the Preschool's potential to strengthen the community by playing a significant role in providing leadership and advocacy for early childhood
- We recognise that the Wiradjuri people are the original owners of our land and endeavour to raise understanding of Aboriginal culture and history through respectful connections with local Aboriginal people

BECOMING

- We are committed to life-long learning and continuous improvement
- We invest in passionate and highly motivated staff and a professional environment that encourages reflection, collegiality, teamwork and partnerships
- We aim to foster an active community that promotes a sustainable future for our shared world